

## *Basic Information for LATN 112: Beginning Latin II, Spring 2007*

Time/Place            RICHARDSON HALL 102    Tuesday –Thursday 7:00-8:15 PM  
 Instructor            Jean Alvares                    Office: Dickson 108  
 Telephone            973-655-5292                    Email : alvaresj@mail.montclair.edu  
 Office Hours:        10:00-12:00, Tuesday and Thursday or by appointment  
 Texts                    Lawall, Gilbert. *Ecce Romani IB*. Prentice Hall.  
                               Lawall, Gilbert. *Ecce Romani IIA*. Prentice Hall.

Grades	Homework, short-quizzes and other in-class work	27 %
	Class participation	5 %
	2 One –Period Tests	42 %
	Final	26 %

Grade	100-93	A		86-83	B		72-70	C-		62-60	D-
Scale	92-90	A-		82-80	B-		69-67	D		59-0	F
	89-87	B+		79-77	C+		66-63	D			

### MORE INFORMATION AND MATTERS OF POLICY

**OBJECTIVES:** This course builds upon what you learned in Latin 101. It is in some respects a more rewarding course, for now you will be able to read and enjoy Latin of some complexity.

**GRADING:** There will be occasional homework to be turned in, plus a short quiz **at the end** of each class, which will mostly test you on material covered during the previous class period. I will let you know what will be covered over each quiz. In fact, if I can pull it off, I may offer you a blackboard ‘preview’ of the next class’ quiz on Blackboard – more on that later.

There will be no dropped quizzes, but there will be many extra credit opportunities, mostly accessed through Blackboard. **Check out Blackboard as soon as possible!** Already I have begun to post vocabulary drills. You will be able to attain over 100 % on the homework grade. One easy opportunity will be attending our AIA lectures – see <http://chss2.montclair.edu/germans/AIA/AIAMEET.HTML>. Another will be to come to tutorial sessions – more on that later.

**PREPARING FOR EACH CLASS.** For each class I encourage you to preview the new material, so you can better understand it when we cover it in class. And, once we have covered this material in class, you can review it so that you can do well on the upcoming quiz. And, if you have questions, make sure you ask or post them to the discussion group.

**ABSENCES.** Because there is a close correlation between class attendance and satisfactory performance, the student must come to class. Also, if by some chance you are too ill to take a test, you must see some sort of medical specialist to confirm this condition. Also, you must tell me about the absence and schedule a make up within two days. You **must** leave a message with me, either at my office (655-5292) or with the Classics secretary at 655-4419. **Do not come to me days or weeks after such an absence and expect me to allow a make up for a test.**

**TIME REQUIRED FOR STUDY.** The general rule is that a student should spend around two hours studying for each hour of class time, thus you should **AT THE MINIMUM** set aside six hours a week for study. And you need to make sure you provide time for memorization and review.

**FACING UP TO LEARNING DIFFICULTIES.** Face it, college life is tough, and even the brightest students have problems. The essential point to remember is **IF YOU ARE HAVING A PROBLEM, DO SOMETHING ABOUT IT AS EARLY AS POSSIBLE.** Coming to office hours or for a special appointment, obtaining help from your peers, and coming to tutoring sessions is a possibility. Do not sit still and assume you will figure out the problem by yourself. Remember, we often are the last ones to know just what our problems really are and what to do about them.

**OFFICE HOURS:** My office hours are listed above, although they may change in the course of the semester. I am more than willing to make special appointments. Further, I tend to spend a lot of time around the department and in my office, and I do not mind drop-ins. If I am too busy, I will gladly arrange another time. Do not hesitate to send e-mail to me **BUT USE YOUR MONTCLAIR EMAIL ACCOUNT!!!**

**ACADEMIC DISHONESTY** in any and all of its forms will not be tolerated. If caught cheating, the best that can happen to you is that you will fail the course.

### Tentative Schedule of Class Meetings and Topics

*Dimidium facti, qui coepit, habet. He has done half, who has begun.*

This schedule tells what you will be responsible on a particular day -- ideally. However there will be interruptions, digressions, snow *etc.* and I may have to revise the schedule, and I shall take care to inform you of this. However the **dates for the tests are utterly fixed.** If you are absent, you should call or e-mail me to find out what will be covered during the next class period, or check out Blackboard page.

<b>Jan 16</b>	Chapter 21/ Review	<b>Mar. 20</b>	Chapter 30
<b>Jan. 18</b>	Chapter 22/ Review	<b>Mar 22</b>	Chapter 30
<b>Jan. 23</b>	Chapter 22/ Review	<b>Mar 27</b>	Chapter 31
<b>Jan 25</b>	Chapter 23	<b>Mar 29</b>	Chapter 31
<b>Jan 30</b>	Chapter 23	<b>April 3</b>	Chapter 32
<b>Feb1</b>	Chapter 24	<b>April 5</b>	<b>TEST 2</b>
<b>Feb 6</b>	Chapter 24/Review 22-24	<b>April 10</b>	Chapter 33
<b>Feb 8</b>	Chapter 25	<b>April 12</b>	Chapter 33, Review 28-33.
<b>Feb 13</b>	Chapter 25	<b>April 17</b>	Chapter 34
<b>Feb 15</b>	Chapter 26	<b>April 19</b>	Chapter 35
<b>Feb 20</b>	<b>TEST 1</b>	<b>April 24</b>	Chapter 37, Review 34-7
<b>Feb 22</b>	Chapter 27	<b>April 26</b>	Chapter 37
<b>Feb 27</b>	Chapter 27, Review 25-27	<b>May 1</b>	Chapter 38
<b>Mar 1</b>	Chapter 28	<b>May 3</b>	Chapter 39/ Review
<b>Mar 6</b>	Chapter 28	<b>May 8</b>	Final 7:45-9:45 PM in our room.
<b>Mar 8</b>	Chapter 29		
<b>18-12</b>	<b>Spring Break</b>		

