

**New Professional Sequence  
Post-baccalaureate Program  
Initial Certification: Subject Area**  
*Effective September 1, 2009*

**Semester 1**

**4 credits**

- ◆ Co-requisites:
  - CURR 505** Teaching, Democracy, and Schooling (3cr) – cross-listed EDFD 505
  - CURR 518** Technology Integration in the Classroom (1cr)

**Semester 2**

**11 credits**

- ◆ Co-requisites (Semester 1 courses are pre-requisites):
  - CURR 509** Socio-cultural Perspectives on Teaching & Learning (3cr) –cross-listed EDFD 515
  - CURR 516** Meeting the Needs of English Language Learners (1cr) – cross-listed EDFD 516
  - CURR 517** Inclusive Classrooms in Middle & Secondary Schools (1cr)
- ◆ **READ 501** Techniques of Reading Improvement in the Secondary School (3cr)
- ◆ **EDFD 519** Assessment for Authentic Learning (3 cr) –cross-listed CURR 519 (Pre-requisites: CURR 505 & CURR 518)

🕒 **During Semester 2, complete your Center of Pedagogy Fieldwork Application if you plan to take the Professional Year Part I in the following semester.**

**Professional Year Part I**

**9 - 12 credits**

- ◆ Co-requisites (Semester 1 and 2 courses are pre-requisites):
  - CURR 526** Teaching for Learning I (3cr )
  - CURR 527** Fieldwork (3cr)\*\*\*
- ◆ **Methods course** (course and credit hours determined by content area department)
- 🕒 **A Fieldwork Application must be filed with the Center of Pedagogy by the previous March 1<sup>st</sup> for fall Fieldwork or by the previous October 1<sup>st</sup> for spring Fieldwork. Late applications cannot be accepted.**

**Professional Year Part II**

**9 credits**

- ◆ Co-requisites (Professional Year Part I is pre-requisite):
  - CURR 543** Teaching for Learning II (3 cr)
  - CURR 529** Student Teaching (or CURR 514 if In-service) (6 cr)

**Student teaching is a full-semester, full-time experience. See the Teacher Education Program Handbook for details, including important eligibility requirements.**

**Total credits: 33-36**

**Additional Requirements for State Certification**

The following additional requirements must be met prior to the Professional Semester. Upon admission to the Post-baccalaureate program, the student's submitted transcripts are evaluated to determine if any these requirements have been fulfilled by previous coursework. In such cases, the requirement(s) show up on the audit as being waived.

- PSYC 101 – Intro to Psychology
- SPCM 101 – Fundamentals of Speech
- Physiology & Hygiene – free test at county office of education **OR** BIOL/HLTH course
- PSYC 560 - Advanced Educational Psychology or ELRS 580 – Learning: Process & Measurement

Please note that additional content area courses also may be required to meet state certification requirements.

## Diagram of the New Professional Sequence

